

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center

Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

ENGLISH LEARNER PARENT ACADEMY
LEARNING TO READ
NURTURING PARENTS
COLLEGE AWARENESS

SUPPORT WITH:

STUDENT ENROLLMENT
DATA CONFIRMATION
TECHNOLOGY
AERIES PARENT PORTAL
HOME VISITS/NEWCOMER FAMILIES

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604
 (English/Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

- Literacy Day
- Art Enrichment Family Night
- Family Dine Outs and Events
- Grade Level End-of-Year Culminating Activities
- Talent Show
- Family Workshops
 - Grade-Level Expectation
 - EL Testing Support
 - PBIS School-Wide Expectations
 - DLI Meeting
- Parent/guardian Groups (ELAC, GATE, PTA, SSC)
- Back to School Night / Open House
- Teacher Meet-and-Greet
- PTA Family Dine Outs and Events

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - School website
 - School marquee
- **Home to School**
 - Email
 - Parent/guardian-teacher meetings
 - Encourage positive attitude
 - Encourage positive age-appropriate behavior

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2026-2027



Kindergarten

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Hidden Trails

2250 Ridgeview Drive
Chino Hills, CA 91709

☎ (909) 597 – 0288

<https://www.chino.k12.ca.us/HiddenTrails>

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic Goal

All students will demonstrate a 5% increase in achievement in English language arts and math as evidenced by multiple means of assessment.

Parent/guardian-Teacher Collaboration

Teachers will increase their communication and collaboration with parents/guardians by providing ongoing communication regarding student academic and behavioral progress. The school will increase parent involvement by providing 2 parent nights.

English Learners Goal

English Learners -By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner student will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.

Teachers, Parents, Students

Shared Responsibility for Learning

In the Classroom

As a Kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

ACADEMIC GOAL:

- All students will acquire foundational reading skills to develop a strong reading foundation.
- All students will learn to utilize graphic organizers to help develop and organize ideas effectively.
- All students will develop a deep understanding of mathematical concepts to foster critical thinking and problem-solving skills.

ENGLISH LEARNER GOAL:

All students will

- Listen actively to spoken English in a range of social and academic contexts
- Use nouns and verbs correctly
- Provide visuals for students to select vocabulary effectively

NON-ACADEMIC GOAL:

Implementation of school-wide positive behavioral interventions and supports to encourage respectful behavior:

- Respectful Peer Interaction
- Appropriate Physical Contact
- Following Instruction
- Disagreeing Appropriately
- Responsible Language
- Limit Screen Time
- Opportunities to play to develop & strengthen gross and fine motor skills

At Home

Here are some ideas of how families can support students' success:

I will provide these activities and/or supports at home to support my child's learning this year.

ACADEMIC GOAL:

- Read and practice sight words daily.
- Read daily (10-15 minutes recommended)
- Encourage students to use problem-solving skills- let them figure it out.
- Encourage mathematical thinking.
- Complete iReady minutes weekly

ENGLISH LEARNER GOAL:

- Practice always speaking in complete sentences.
- Read daily or be read to daily.
- Utilize online resources for learning.

NON-ACADEMIC GOAL:

- Ensure your child is at school daily and on time.
- Encourage a healthy sleep schedule and nutrition.
- Check the agenda/homework folder daily.
- Check homework for accuracy.
- Speak to your child about the importance of school.
- Encourage independence with tying their shoes, using the button, and being responsible with their personal items.